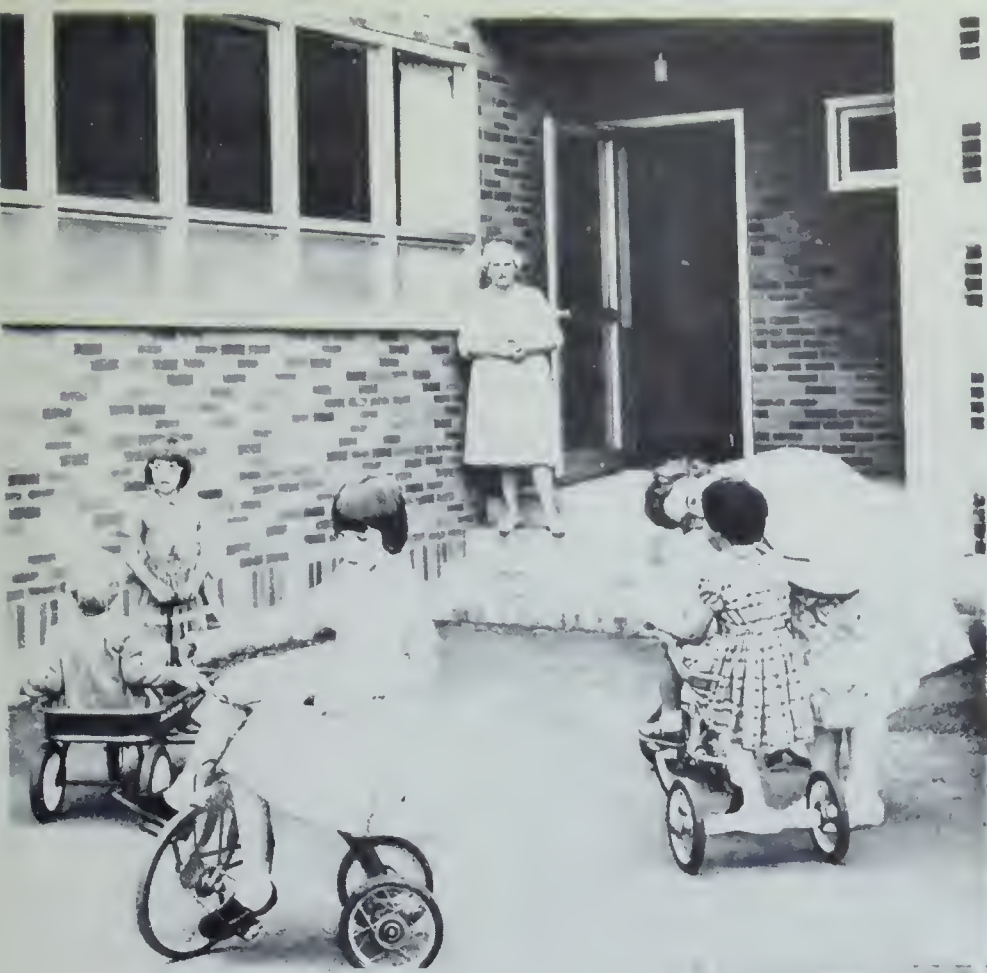


OREGON STATE SCHOOL FOR THE BLIND



AFTER SCHOOL FUN

PRE-PRIMARY CLASS
LEARNING TO
WORK COOPERATIVELY



HEALTH PROBLEMS ALWAYS
RECEIVE IMMEDIATE
ATTENTION

FORTY-FOURTH BIENNIAL REPORT

o f t h e

O R E G O N S T A T E S C H O O L F O R T H E B L I N D

f o r t h e

PERIOD ENDING JUNE 30, 1964

Charles C. Woodcock

Superintendent

Opened February 16, 1873	
Number of Employees June 30, 1964	61
Number of Pupils June 30, 1964	107
Total Cared for During Biennium	122

Visiting Days

9:00 a.m. to 12:00 noon, 1:30 p.m. to 3:00 p.m. Wednesdays;
9:00 a.m. to 12:00 noon Fridays; by appointment only for groups

SUPERINTENDENT'S REPORT

To the Oregon State Board of Control, Salem, Oregon

Gentlemen:

This, the twenty-sixth biennial report of the Oregon State School for the Blind, located at 700 Church Street, S.E., Salem, Oregon, is submitted as an official report to the Board of Control and, also, submitted with the idea that it may be of general interest to individuals seeking information about the school.

It is interesting to note the origin of the school. The school was created by the passage of: "An act to appropriate \$4,000, gold coin, for the education of the blind of this state and to provide for the same," which was approved by Governor L. F. Grover in 1872. Following the provisions of this act, the State Board of School Land Commissioners arranged to open a small boarding school consisting of one teacher, Miss Nellie Simpson, and two pupils. The school was established at Salem in the Nesbit home in 1873. The next year, with seven pupils enrolled, the first superintendent was appointed to take charge of this "Oregon Institute for the Blind". From 1879 until 1883, the school was closed, and then the school was moved to the Snowden building on Twelfth Street near Ferry.

During 1894, a new building was constructed for blind pupils "on the Mute School Site" then at Church and Mission Streets, which remained until 1956 when it was replaced by new construction.

The school has developed over the years to the point where the campus now consists of seven modern buildings, a boiler plant and maintenance repair shop, including a series of storerooms and garages. These buildings, built on a 7-1/2 acre campus just six blocks south of the State Capitol Building, are designed for 100 students. On June 30, 1964, the enrollment was 107 with a prediction of 118 for the opening of the 1964-65 school year.

The following outline explains the services offered and the field services rendered.

ELIGIBILITY

1. Children who can be enrolled in classes between kindergarten and the 9th grade
2. Any child visually handicapped to the extent that special materials or services are required

3. Resident of Oregon; otherwise, on tuition basis with other governmental jurisdictions
4. No financial means test applies to this institution. Tuition, board and room, laundry and books are provided free by the State.

ADMISSION PROCEDURE

1. Application is made in writing to the superintendent.
2. Parents are required to furnish clothing, transportation, and incidental expenses including glasses, dental work, and expenses incurred for major illness.

TYPES OF SERVICE RENDERED

1. The school is supported by public funds. Students living outside of the Salem area reside on campus.
2. A general physical examination is given each child yearly, and services of a physician and dental services are provided.
3. Modern, up-to-date ophthalmological services are provided.
4. Instruction provided for kindergarten, elementary and junior high students closely conforms to that of the public schools.
5. Physical education, music and orientation are a part of the curriculum for all ages. Typing is included, starting in the upper elementary grades.
6. Full-time parent counselor
7. Regional institutes are held throughout the State for parents of visually-handicapped youngsters of all ages.
8. Psychological services available
9. Physical therapy and speech training are arranged for those requiring such services.
10. Specialized training in mobility skills is provided.

FIELD SERVICES RENDERED

1. A field representative is available to nurses, county health departments, and teachers on a consultant basis.
2. Materials and teaching aids are furnished for use of visually-handicapped children unable to attend the school in Salem.
3. Services of a counselor for parents of blind preschool and school age children is available for home visits and consultation.
4. Programs of public education in the area of vision conservation can be arranged to fit the needs of a particular area or group of people.
5. A professional reference library relating to the education of the blind is available.
6. School personnel are available for consultation and advice to local school districts where a blind child is enrolled.

The school has as its aim the rehabilitation of visually handicapped children to the extent necessary to permit the student to participate in public school education. Every blind child in Oregon, with the ability to learn, spends a part of his school life in public school. The School for the Blind follows a plan of transferring each student to his own home school district by the time he has finished the ninth grade.

The only counties not represented in our school population are the large, sparsely populated counties of eastern Oregon and Curry County on the southern coast. County health units and medical eye specialists throughout Oregon refer students to the school. Additional referrals come from the University of Oregon Medical School, Department of Ophthalmology, public schools, parents of blind children, Oregon State Department of Education, and other interested individuals.

There are two state-wide non-profit service organizations that materially assist the school program through continual contributions. These are the Oregon State Elks Association and the Oregon State Lions Auxiliary.

During the biennium, the program for multiple-handicapped blind youngsters was expanded.

The provision of services for an ever-expanding number of blind children with additional handicaps or less vision creates problems that must be met. The pupil-teacher ratios of the past can no longer be accepted as standard. An application submitted to the United States Office of Education was favorably received and resulted in a substantial grant that will carry the school through the period ending June 30, 1966. At this time, the school will need to take a close look at our program, recognize and plan for the changing population. The statistical section of this report shows this change.

The building needs of this school have been met quite well in the past. As stated earlier, the campus and physical plant was built to educate 100 students. With a projected population of 118, new buildings are still not indicated, however, building additions and building remodeling must be done. An addition to the boys' dormitory and a new maintenance shop are needed. The completion of undeveloped classroom space in the classroom building must be accomplished. Various minor adaptations need consideration to better accommodate our changing population.

One of the greatest weaknesses of the present methods of operating is the lack of money for planning. The long-range needs of the school physical plant may not be extensive, but they are important.

I would like to submit the following recommendations:

1. Monies be allocated for immediate construction of:
 - a. addition to boys' dormitory
 - b. maintenance building

2. Monies be allocated for:
 - a. redesigning campus center (new sidewalks, relocate parking, relocate playground equipment)
 - b. remodel existing dormitories
3. The program at the School for the Blind should become an eleven month program rather than 9-1/2.

With an investment of approximately one million dollars, the State cannot afford to have the facilities vacant during the summer. Because of the press of time during the regular school year, the school is unable to devote enough time to independent living skills and mobility. Also, the multiple-handicapped could benefit from continued summer efforts. Items to begin to move in this direction have been removed from our budget as "new levels of service".

"New levels of service" must be obtained if the school is to make progress.

I enjoy my association with the students, parents, and staff at the school. I appreciate the efforts of the Board of Control and the Board Staff.

Respectfully submitted,

CHARLES C. WOODCOCK,
Superintendent

TABLE I

POPULATION MOVEMENT

July 1, 1962 to June 30, 1964

	<u>Male</u>	<u>Female</u>	<u>Total</u>
*Present July 1, 1962	64	33	97
Total Entered 1962-63	12	11	23
1963-64	7	9	
Total Dropped 1962-63	12	4	
1963-64	7	6	29
Present in School June 30, 1964	64	43	107

*Corrected as of 7/1/64 - This figure represents the number of students enrolled at close of school year 1961-62.

TABLE II

EDUCATION LEVEL OF STUDENTS RECEIVED

July 1, 1962 to June 30, 1964

<u>Education</u>	<u>Male</u>		<u>Female</u>		<u>Total</u>
	62-63	63-64	62-63	63-64	
Pre-literate	6	3	5	5	19
From Public School	6	3	6	3	18
From special schools	0	1	0	0	1
Return to O. S. B.	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
Totals	12	7	11	9	39

TABLE III

ASSIGNED CAUSE OF DEFECT OF THOSE ENROLLED

<u>Cause</u>	<u>Male</u>		<u>Female</u>		<u>Total</u>
	62-63	63-64	62-63	63-64	
Retinal Degeneration				1	1
Esotropia			1		1
Esotropia with Nystagmus	1				1
Macular Degeration			1		1
Retrolental Fibroplasia	3	1	3	4	11
Congenital Nystagmus	1	2	1		4
Cortical Blindness	1				1
Congenital Cataracts	1				1
Optic Atrophy	2	2	2	1	7
Toxoplasmosis				1	1
Congenital Glaucoma		1	2	1	4
Retinoblastoma	1				1
Chorioretinitis	1			1	2
Albinism	1				1
Retinitis Pigmentosa		1			1
Phlectenular keratitis			1		1
TOTALS	12	7	11	9	39

TABLE IV

COUNTY RESIDENCE AT END OF BIENNIUM - June 30, 1964

<u>County</u>	<u>Total Cared For</u>	<u>County</u>	<u>Total Cared For</u>
Clackamas	8	Lincoln	1
Clatsop	1	Linn	4
Columbia	2	Marion	24
Coos	2	Multnomah	19
Deschutes	1	Polk	5
Douglas	3	Washington	8
Hood River	1	Wasco	1
Jackson	4	Yamhill	3
Josephine	3	Umatilla	1
Klamath	2	Union	1
Lane	8	Out of State	<u>5</u>
		TOTAL	107

TABLE V

AGE OF PUPILS RECEIVED AT TIME OF ENROLLMENT

Age	<u>Male</u>		<u>Female</u>		<u>Total</u>
	62-63	63-64	62-63	63-64	
5 years	1		3	1	5
6 years	4	3	1	2	10
7 years	1		2	3	6
8 years	1	1			2
9 years					
10 years	2	1		1	4
11 years	1		2	1	4
12 years			2		2
13 years		2		1	3
14 years	1				1
15 years	1	—	<u>1</u>	—	<u>2</u>
TOTALS	12	7	11	9	39
Average Age	8.7	8.9	8.7	8.0	8.6

TABLE VI
SPECIAL INFORMATION CONCERNING COMPOSITION OF POPULATION

On January 6 of Each Year of the Biennium

1. Number of Alaska Tuition Students Enrolled

1963	4
1964	5

2. Number of Students Enrolled per Grade

1963

Kindergarten	9	Fifth Grade	14
First Grade	16	Sixth Grade	11
Second Grade	8	Seventh Grade	10
Third Grade	16	Eighth Grade	5
Fourth Grade	6	Ninth Grade	<u>7</u>

Total Enrollment on January 6 102

1964

Kindergarten	16	Fifth Grade	10
First Grade	22	Sixth Grade	7
Second Grade	11	Seventh Grade	6
Third Grade	12	Eighth Grade	10
Fourth Grade	8	Ninth Grade	<u>5</u>

Total Enrollment on January 6 107

3. Number of Physically Handicapped, Other than Blindness

1963

Physically Handicapped	3
Mentally Handicapped (Retarded, Pseudo-retarded, Severe Emotional Stress)	18
Both Physical and Mental Handicapped	<u>23</u>

Total Multiple-Handicapped 44

TABLE VI (continued)

	1964	
Physically Handicapped		5
Mentally Handicapped (Retarded, Pseudo-retarded, Severe Emotional Stress)		20
Both Physical and Mental Handicapped		<u>26</u>
Total Multiple Handicapped		51
4. Number Enrolled in Special Summer Program		
	1963	21
	1964	26
5. Number of Day-care Students		
	1963	13
	1964	18
6. Number of Dormitory Occupancy on Campus		
	1963	89
	1964	89
7. Ratio of Teaching Staff per Pupil		
	1963	
Classroom Teachers		1 per 10.2
Principal, Special Teachers and Counselors		<u>1 per 20.4</u>
Ratio, Total Education Staff		1 per 6.8
	1964	
Classroom Teachers		1 per 10.7
Principal, Special Teachers and Counselors		<u>1 per 21.4</u>
Ratio, Total Educational Staff		1 per 7.13
8. Degree of Blindness		
	1963	
Totally Blind		42
Light Perception		24
Useful Vision		<u>36</u>
Total Enrollment on January 6		102

TABLE VI (continued)

1964	
Totally Blind	41
Light Perception	28
Useful Vision	<u>38</u>
Total Enrollment on January 6	107

FINANCES

EXPENDITURES FROM APPROPRIATIONS

STATEMENT I -- APPROPRIATIONS 1961-63

Purpose of Appropriation	Amount	Emergency	Total	Amount Expended 7-1-61 to 6-30-63	Unexpended Balance 6-30-63
Personal Services	\$549,509				
Transfer out	5				
	\$544,209	\$ 938	\$545,197	\$ 541,258	\$ 3,939
Services & Supplies	\$102,664				
Transfer out	2,700				
	\$ 99,964		99,964	97,711	2,253
Capital Outlays	11,068		11,068	7,634	3,434
Totals	\$655,241	\$ 938	\$656,229	\$ 646,603	\$ 9,626

STATEMENT II -- APPROPRIATION 1963-65

Purpose of Appropriation	Amount	Emergency	Total	Encumbered 7-1-63 to 6-30-64	Unencumbered Balance 6-30-64
Personal Services	\$583,566				
Reduction	37,928				
	\$545,638	\$16,060	\$561,698	\$279,135	\$282,563
Services & Supplies	\$103,945				
Reduction	1,781				
	\$107,164		107,164	46,954	60,210
Capital Outlays	\$ 16,790				
Reduction	875				
	\$ 15,915		15,915	15,093	822
TOTALS	\$638,717	\$16,060	\$684,777	\$341,182	\$243,593

STATEMENT III

EXPENDITURES FROM AVAILABLE FUNDS 1961-63

<u>Program</u>	<u>Unexpended Balance 7-1-62</u>	<u>Expenditures for the Period</u>	<u>Unobligated Balance 6-30-63</u>
Administration	\$ 32,500	\$ 33,158	\$ 658 red
Dietary	56,381	49,772	6,609
Physical Plant	52,270	55,120	2,850 red
Physical Care	64,613	64,266	347
Medical Care	20,382	18,494	1,888
Education	<u>113,501</u>	<u>109,211</u>	<u>4,290</u>
Totals	\$ 339,647	\$330,021	\$ 9,626
General Fund	\$ 321,804	\$312,178	\$ 9,626
Miscellaneous Receipts	<u>17,843</u>	<u>17,843</u>	
	\$ 339,647	\$330,021	\$ 9,626

EXPENDITURES FROM AVAILABLE FUNDS 1963-65

<u>Program</u>	<u>Available Funds 1963-65</u>	<u>Obligations for the Period</u>	<u>Unobligated Balance 6-30-64</u>
Administration	\$ 68,662	\$ 33,453	\$ 35,209
Dietary	99,711	43,080	56,631
Physical Plant	111,539	61,292	50,247
Physical Care	138,340	68,598	69,742
Medical Care	39,792	17,803	21,989
Education	<u>226,733</u>	<u>116,956</u>	<u>109,777</u>
Totals	\$684,777	\$341,182	\$343,595
General Fund	\$652,825	\$323,719	\$329,106
Miscellaneous Receipts	<u>31,952</u>	<u>17,463</u>	<u>14,489</u>
	\$684,777	\$341,182	\$343,595

STATEMENT IV

GENERAL INFORMATION

July 1, 1962 to June 30, 1964

Average number of pupils per day (nine month school year)	100.4
Number of Employes 6-30-62	62
Number of Employes 6-30-64	57
Average number of employes per day	50.7
Acres in grounds	8
Valuation of buildings	\$1,770,563
Per capita costs:	
Per day for foodstuffs (nine month school year)	\$.649
Per day--all expenses (nine month school year)	12.38
Per month--all expenses (nine month school year)	371.41
Per year--all expenses (nine month school year)	3,342.66